8th Grade Elective Course Selections

2023 -2024

# Required Semester Electives

## Semester Extreme Sports and Semester Wellness

Each student will have Wellness 1st semester and switch to Extreme Sports 2nd semester. PE waivers must be reviewed and approved by counselor and administration.

## Description

## PE – Extreme Sports: Emphasis on team sports, conditioning, sportsmanship, and healthy lifestyle.

**Wellness:** Students learn about mental health, healthy eating, and healthy lifestyle.

# Full Year Electives

|  |  |  |
| --- | --- | --- |
|  Course |  Description |  Requirements  |
| Band 1 (7-8) | open to all 6th grade students who wish to learn how to play a band instrument. For all students starting off band instruments | none |
| Band 2 Wood winds, Brass or Percussion | Open to 2nd year students who wish to focus on wood wind, brass or percussion instruments. | Recommended by teacher. Must have taken band 1 |
| Chorus 1 | This is the first-year choir class, open to students with no previous choral experience. There will be traditional and changing voices class. | none |
| Chorus 2 | This is the second-year choir and is open to all 7th and 8th graders. There will be traditional and changing voices class. | Requires recommendation |
| Chorus 3 | This is the advanced level choir and is for advanced students with demonstrated abilities in sight reading and knowledge of proper vocal tone quality | Requires Recommendation |
| Orchestra 1 | This is an introductory class for all grade level students interested in learning violin, viola, cello or string bass. | none |
| Orchestra 2 | This class is for students with one or more years’ experience, who are proficient in three basic scales and able to sight read Level E literature | Audition. Must have previous experience. |
| Orchestra 3 | This performance- based ensemble is the culmination of all previous musical training. This orchestra class will build on previous orchestral training to increase the focus of performance preparation and participation. | Audition. Must have previous experience. |
| Guitar 1 | This is an introductory class for all grade level students interested in learning the guitar. | none |
| Dance 1 | This is an introductory class for all grade level students interested in dance and color-guard. They will accompany our percussion section in performances.  | none |
| Keyboarding 1 | This is an introductory class for 7th and 8th grade level students interested in learning the Keyboard. | none |
| AVID 8th Grade | Advancement Via Individual Determination, is a college readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills. Students must meet certain criteria to apply. | Must have at least 1 advanced course. Application required |
| ICT 1 and 2; DIT - Computers | A yearlong computer course that is an introduction to Core Computer Concepts, software, programming and lower-level certifications | none |
| DIT – Digital Info Tech | This course provides an overview of current business and information systems and introduces students to the fundamental skills needed for today’s business and academic environments. Emphasis is placed on developing fundamental computer skills including, but not limited to the email, HTML, the internet and the Microsoft Office Suite. |  Must have had ICT 1 and 2 |
| Advanced Academics | The course is designed for gifted students to enrich and challenge them with rigorous material.  This class is divided into three years focusing on different academic and interdisciplinary coursework. Student must have existing EP | Gifted students only |
| French 1 | Intermediate level of target language and its culture. Also, reading and writing is also included as well as culture, connections, comparisons, and communities. (HC). | Recommended that student has had beginning French |
| French 2 | Advanced level of target language and its culture. Also, reading and writing is also included as well as culture, connections, comparisons, and communities. (HC) | Required that student has had French 1 |
| Spanish 1 | Introduces students to the target language and its culture. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. (HC) | none |
| Spanish 2 | Advanced students to the target language and its culture. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. (HC) | Required that student has had Spanish 1 |
| STEM-Exploration Tech w/CP 1st semester /Intro to Manufacturing w/CP 2nd semester | Semester courses designed to be a hands-on, project-based class in which students develop problem-solving skills, a proper safety attitude, and basic skills in wood project construction and Electronics | None for regular. Application for STEM Academy |
| Journalism | Focus on creating the school yearbook, newsletters, blogs and some photography | none |
| Visual Art 2 and 3 | Students are introduced to the rigor and routine of the art production process including planning, producing, and reflecting on art.  Projects may include but not be limited to drawing, painting, printmaking, collage, mixed media, pottery, and sculpture.  | Recommend that student had Visual Art 1 |
| Pre-AP Visual Arts | Advanced level focused on the rigor and routine of the art production process including planning, producing, and reflecting on art.  Projects may include but not be limited to drawing, painting, printmaking, collage, mixed media, pottery, and sculpture.  | Required that student had Visual Art 1, 2 and 3 |
| Office Assistant |  8th grade students are assigned to offices throughout the campus to run errands and assist with  | none |
| Health Elective | Students learn about mental health, healthy eating, diseases and healthy lifestyle | none |